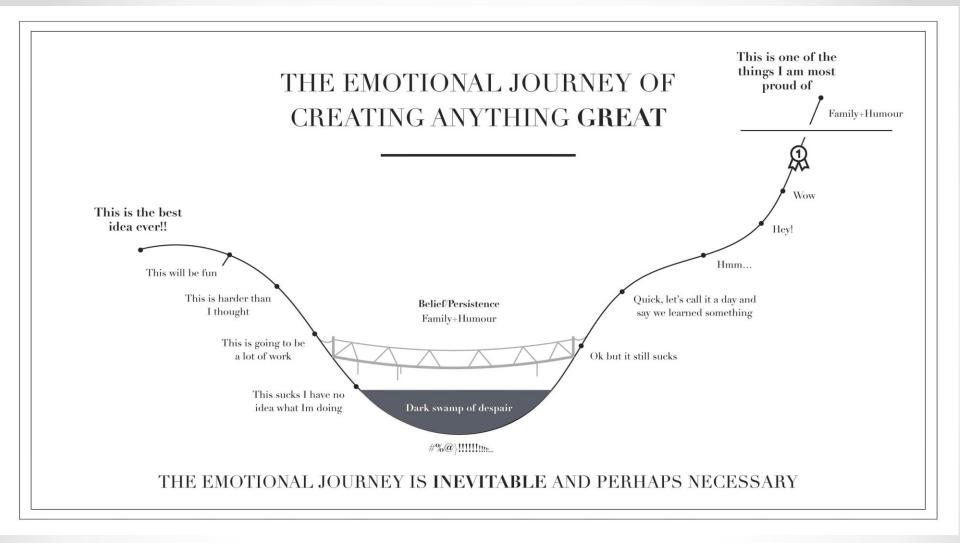
You've made it to the end of your first semester and...



You are doing something

GREAT!





https://personalexcellence.co/blog/emotional-journey-creating-infographic/



Salaries in selected science & technology fields 2017

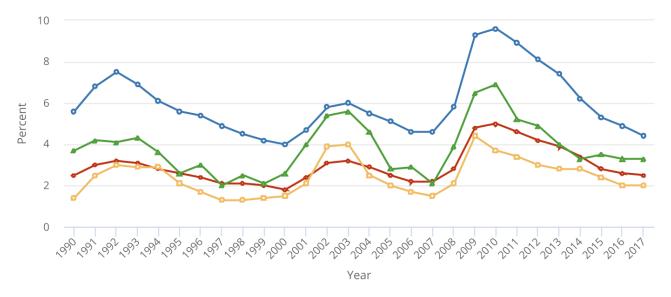
	Mean annual salary	Growth rate from 2014
All US employment	\$50,260	2.3%
Science & engineering	\$91,510	2.1%
Computer science	\$89.780	2.3%
Life sciences	\$86,290	2.0%
Physical sciences	\$89,560	1.7%
Social sciences	\$82,410	3.0%
Engineers	\$98,820	1.6%
Technology	\$88,940	2.6%

Source: NSF Science & Engineering Indicators (2020)



FIGURE 3-13

Unemployment rate, by selected groups: 1990-2017



- -- Total (16 years or older)
- Bachelor's degree or higher
- --- S&E occupations (bachelor's degree or higher)
- → S&E technicians and computer programmers (any education level)

Note(s)

Please see the Science and Engineering Labor Force Technical Appendix for definitions of S&E occupations and S&E technicians and computer programmers.

Source(s)

National Bureau of Economic Research, Merged Outgoing Rotation Group files, 1990–2017; Bureau of Labor Statistics, Current Population Survey (CPS).



Go to Poll Everywhere to respond to this poll: https://PollEv.com/kentholsinge713

What is your long-term career goal?

Work in a non-profit organization, e.g., The Nature Conservancy, World Wildlife Fund, Conservation International

0%

Work in a government agency, e.g., US Fish & Wildlife Service, National Park Service, Environmental Protection Agency, state department of fish and game,

0%

Work in private industry, e.g., an environmental consulting firm, a private corporation, a law firm, a political consulting firm

0%

Work in a college or university as a faculty member

0%

Work in a college or university as a member of the academic staff, e.g., academic counseling, Honors program director,

0%

Work as an educator in K-12 schools

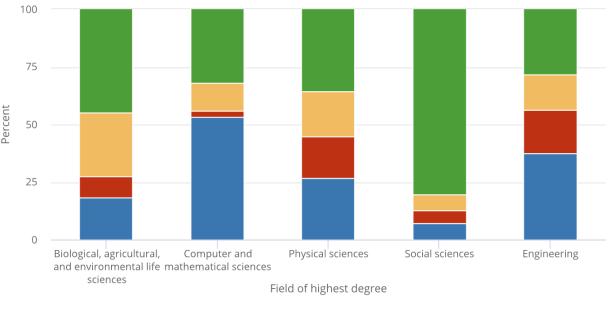
0%

Work as an administrator in K-12 schools

0%



Occupational distribution of S&E highest degree holders, by field of highest degree: 2017



Non-S&E occupation
 S&E-related occupation
 S&E occupation (in field of highest degree)
 S&E occupation (in field of highest degree)

Note(s)

FIGURE 3-7

Detail may not add to total because of rounding. For each broad S&E highest degree field, S&E occupation (in field of highest degree) includes individuals who report being employed in an occupation in the same broad category. For example, for highest degree holders in computer and mathematical sciences, S&E occupation (in field of highest degree) includes those who report the broad field of computer and mathematical sciences as their occupation, and S&E occupation (not in field of highest degree) includes those who report an S&E occupation other than computer and mathematical sciences occupations.

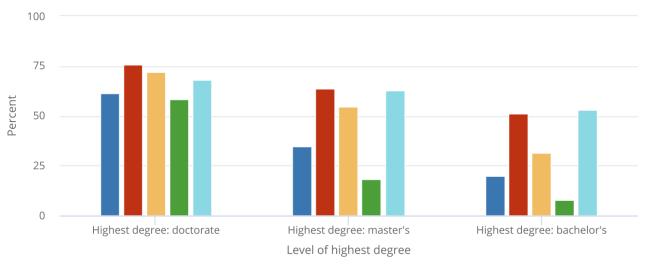
Source(s)

National Center for Science and Engineering Statistics, National Science Foundation, National Survey of College Graduates (NSCG), 2017.



FIGURE 3-8

S&E degree holders working in S&E occupations, by level and field of S&E highest degree: 2017



Biological, agricultural, and environmental life sciences

Computer and mathematical sciences

Physical sciences

Social sciences

Engineering

Note(s)

Individuals may have degrees in more than one S&E degree field.

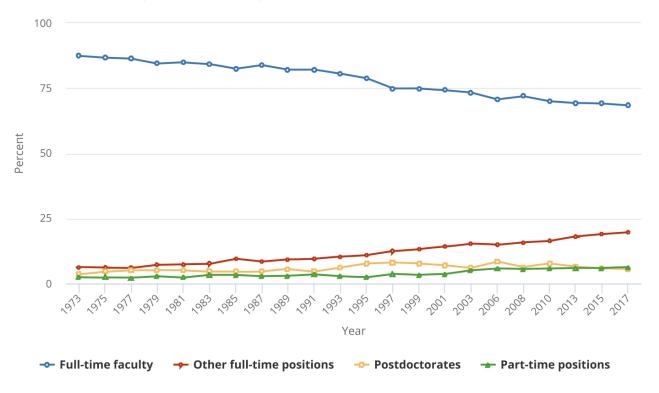
Source(s)

National Center for Science and Engineering Statistics, National Science Foundation, National Survey of College Graduates (NSCG), 2017.



FIGURE 3-11

SEH doctorate holders employed in academia, by type of position: 1973-2017



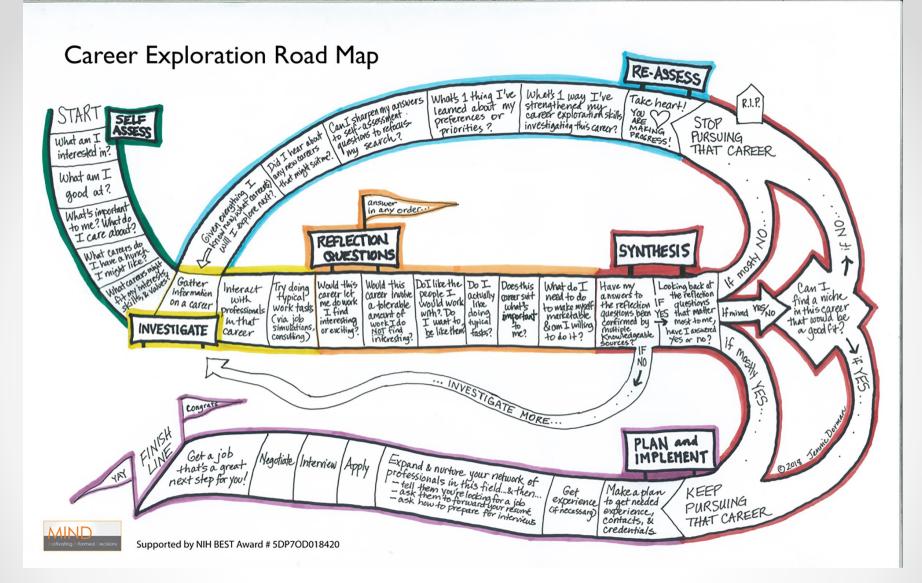
Note(s)

Academic employment is limited to U.S. doctorate holders employed at 2- or 4-year colleges or universities, medical schools, and university research institutes. Full-time faculty includes full, associate, and assistant professors. Other full-time positions include positions such as research associates, adjunct appointments, instructors, lecturers, and administrative positions. Part-time positions exclude those held by students or retired people. Percentages may not add to 100% because of rounding.

Source(s)

National Center for Science and Engineering Statistics, National Science Foundation, Survey of Doctorate Recipients (SDR).





https://mind.ucsf.edu/article/mind-career-exploration-road-map



Chaos theory of Careers

Journal of Vocational Behavior 71:375-400; 2007

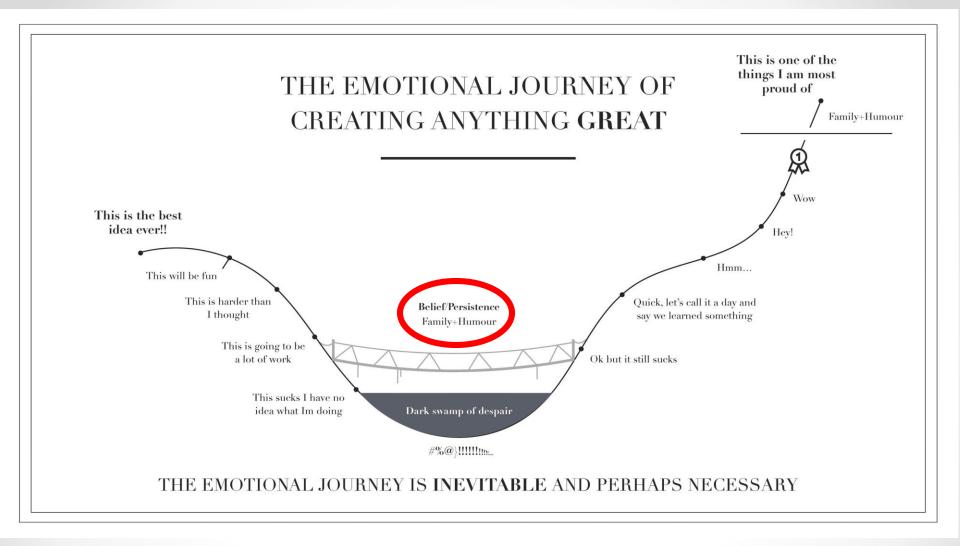
Closed systems thinking

- Nothing unexpected happens
- Life should be fair
- Linearity of change
- Confidence in order
- Exceptions are errors
- Limited response to change

Open systems thinking

- The unexpected will happen
- Life has no guarantees
- Change is non-linear
- Shifts happen
- Exceptions may be significant
- Creative response to change





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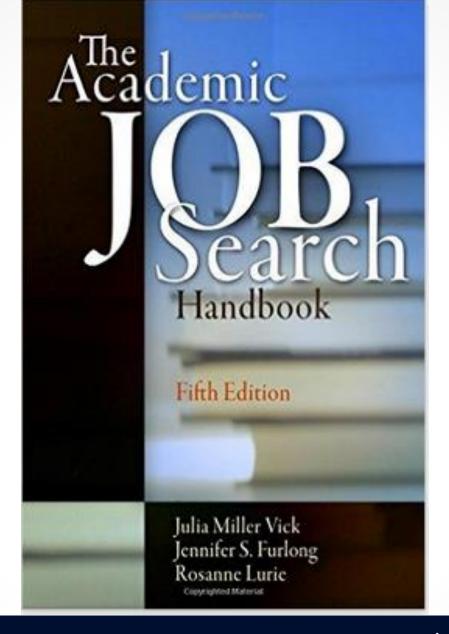
Find mentors

- Your major advisor (for sure)
- BUT not only your major advisor

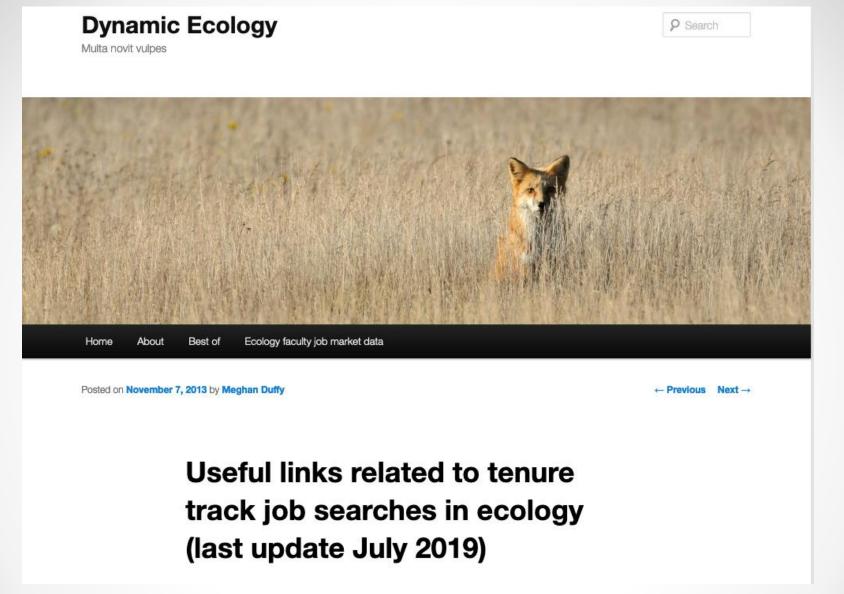
Productive struggle

- Learning is high, emotions low
- Judged retrospectively







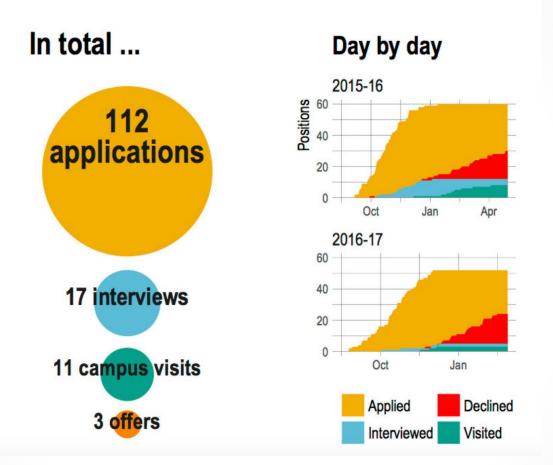


https://dynamicecology.wordpress.com/2013/11/07/useful-links-related-to-tenure-track-job-searches-in-ecology/



Two years to the tenure track

One evolutionary biology postdoc looks for a faculty job



https://chroniclevitae.com/news/1775-i-found-a-tenure-track-job-here-s-what-it-took



"So What Are You Going to Do with That?"

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—Victoria A. Blodgett, assistant dean, Graduate and Postdoctoral Affairs, University of Connecticut





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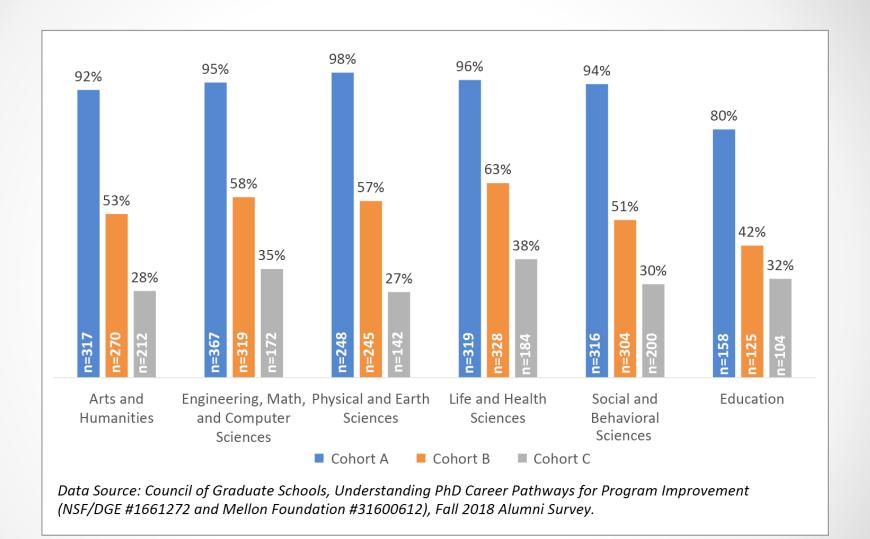


The versatile PhD

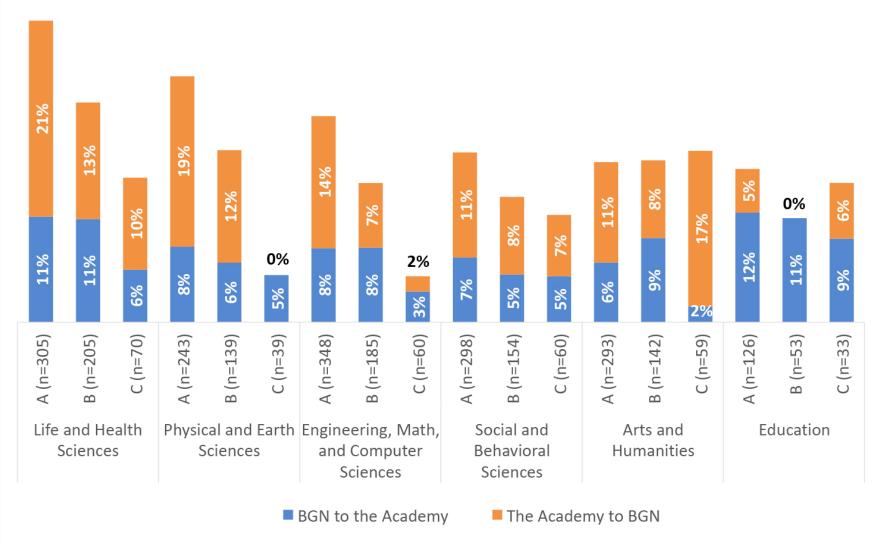




Share of PhD holders who started their current jobs in the last 3 years



UCONN
THE GRADUATE SCHOOL



Data Source: Council of Graduate Schools, Understanding PhD Career Pathways for Program Improvement (NSF/DGE #1661272 and Mellon Foundation #31600612), Fall 2018 Alumni Survey.

