

What would you
like to hear from
the Dean of The
Graduate School?

- Making the most of graduate school
- Preparing for careers

You've made it to
the end of your
first semester
and...

You are doing
something

GREAT!



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How are you feeling?

<https://pollev.com/kentholsinge713>

Text

KENTHOLSINGE713

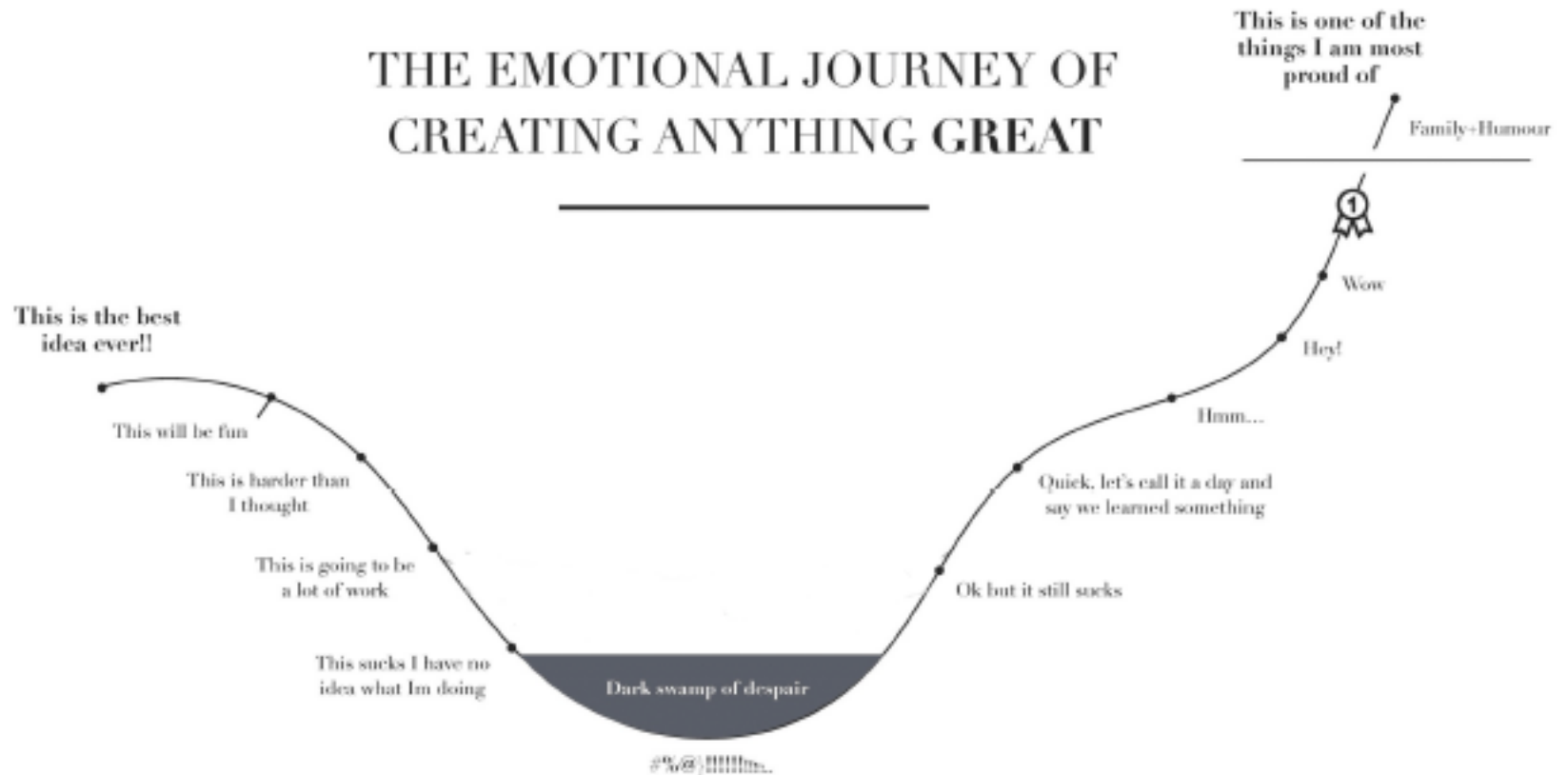
To 37607

How are you feeling about graduate school?

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Start the presentation to see live content. For screen share software, share the entire screen. Get help at pollev.com/app

THE EMOTIONAL JOURNEY OF CREATING ANYTHING GREAT



THE EMOTIONAL JOURNEY IS INEVITABLE AND PERHAPS NECESSARY

<https://personalexcellence.co/blog/emotional-journey-creating-infographic/>



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Working with faculty

- Academic Advisor
- Supervisor
- Dissertation chair – Major advisor
- Associate advisor
- Mentor

Respond at pollev.com/kentholsinge713

Text **KENTHOLSINGE713** to **37607** once to join, then **A or B**

Do you have more than one mentor?

Yes **A**

No **B**

Powered by  **Poll Everywhere**

Start the presentation to see live content. For screen share software, share the entire screen. Get help at pollev.com/app

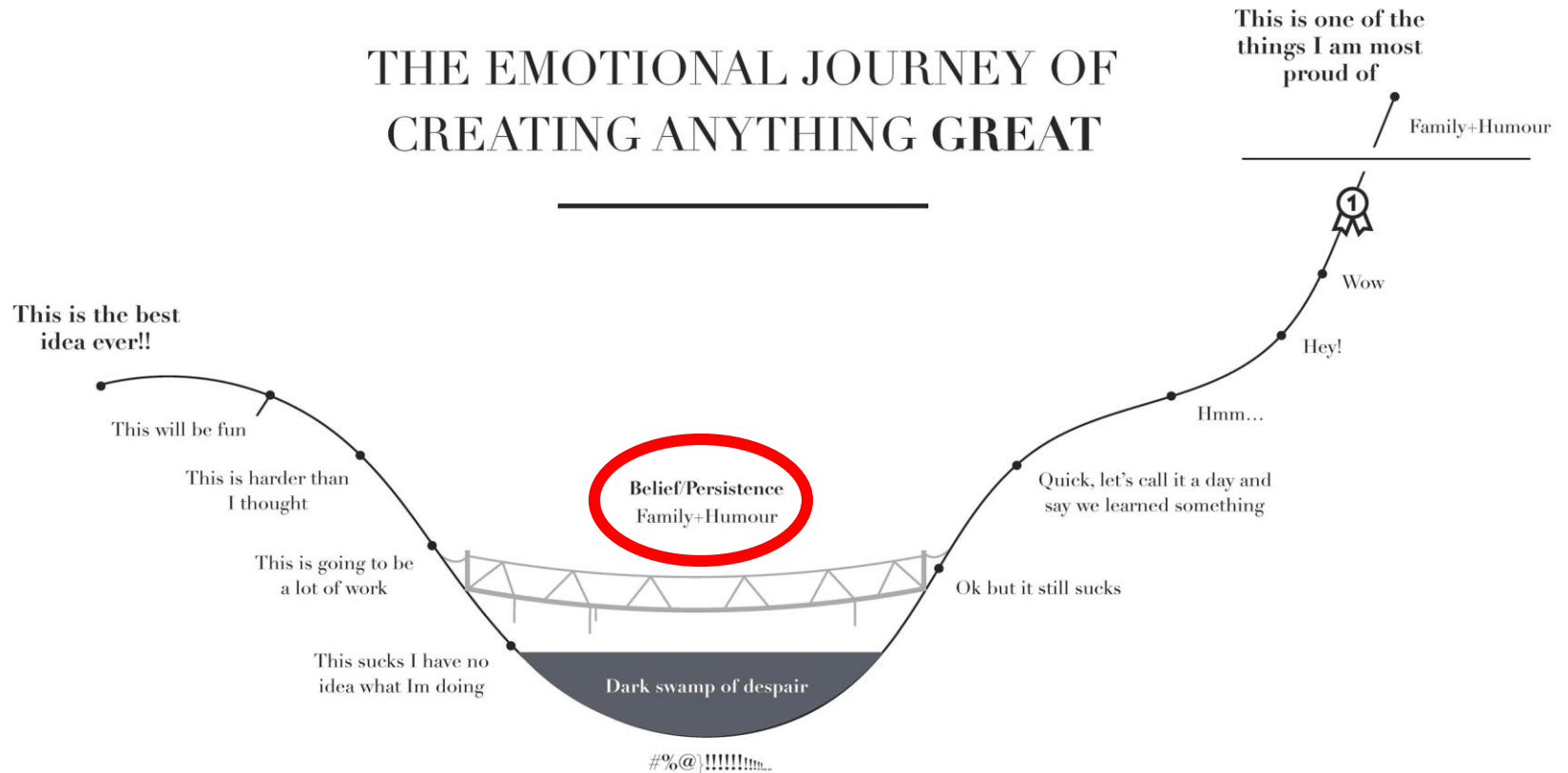
Find mentors

- Your major advisor (for sure)
- *BUT* not only your major advisor
- Other members of your advisory committee
- Other faculty

Types of mentoring

- Task support
 - How do I do what I'm trying to do?
- Psychosocial support
 - Help me. I'm feeling lost.
- Networking support
 - Can you help me get in touch with X?

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<https://personalexcellence.co/blog/emotional-journey-creating-infographic/>

FRIENDS

Resources you should know

UConn | THE GRADUATE SCHOOL

Q A-Z

Home About▼ Information for▼ Academic Programs Admissions▼ Financing▼ Forms Policies Contact

Prospective Students

Incoming Students ▶

Current Graduate Students ▶

Graduate Assistants ▶

PostDocs ▶

Faculty and Staff ▶

Student Support

Current Student Resources

Academic Resources

Career Support

Guidance and Support

Financing Resources

Getting Involved

News and Announcements

Innovation | C

Service

<https://grad.uconn.edu>



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Student support



Karen Bresciano

Assistant Dean of The Graduate School Graduate Student and Postdoctoral Affairs

Pronouns: She/Her/Hers

Schedule Time: Email me

Email: karen.bresciano@uconn.edu

Phone: (860) 486-0983

Can help with: One-on-one support, advocacy, and problem-solving for graduate students and post docs, as well as the faculty and staff who work with them. Exploring and improving systemic issues that affect the graduate education experience at UConn.

[Read More](#)



Cinnamon Adams

Director of Graduate Student and Postdoctoral Scholar Support

Pronouns: She/Her/Hers

Schedule Time: [Nexus calendar](#) 

Email: cinnamon.adams@uconn.edu

Phone: (860) 486-3617

Can help with: One-on-one direct private support to graduate students and postdoctoral scholars. Consultation with and advisement to graduate faculty regarding graduate student support. Mediation, conflict resolution, and assistance with the Complaint, Appeal and Hearing Procedures, including the Scholarly Integrity/Misconduct procedures for graduate students.

[Read More](#)



Megan Petsa

Director of Graduate Student Administration

Pronouns: She/Her/Hers

Schedule Time: Email me

Email: megan.petsa@uconn.edu

Phone: (860) 486-0977

Can help with: Graduate assistantships, voluntary separation and reinstatement, enrollment exceptions, Timely Topics Series, departmental stewardship, policies and procedures.

[Read More](#)



Stuart Duncan

Director of Programming and Diversity Recruitment

Pronouns: He/Him and They/Them

Schedule Time: Email me

Email: stuart.duncan@uconn.edu

Phone: (860) 486-0681

Can help with: Programming for graduate students, including orientation, three-minute thesis competition, and grad appreciation week. Programming for postdoctoral scholars, including the yearly seed award competition, datablitz competition, and postdoc appreciation week. Diversity recruitment and the management of Harriott, Jorgensen, and Crandall fellowships programs.

[Read More](#)

Current student resources

Academics

Academics and coursework are the core of a graduate school experience. You can find resources for scheduling and changing courses, working alongside your advisor, changing your degree plan, and academic codes and policies.

[View Resources](#)

Quick Links

[Registrar Forms](#) [↗](#) (Add a Class, Withdraw from a Class, Independent Study)

[Voluntary separations \(academic leave, exit, program separation\)](#)

[Late Drop Petition](#) [.pdf](#)

Guidance and Support

When navigating individual challenges, it's helpful to have someone to talk to or reference a specific piece of information. Access contact info for The Graduate School colleagues who can help design solutions, and find official policies that can answer common questions about university codes of conduct

[View Resources](#)

Quick Links

[Voluntary Separation](#)

[Complaint, Appeal, and Hearing Procedures](#) [↗](#)

[Policy Against Discrimination, Harrassment, and Inappropriate Romantic Relationships](#) [↗](#)

Career Support

The Center for Career Development provides programs and services that are designed for graduate students. Learn more about career events, resources, and communities.

[View Resources](#)

Quick Links

[Career Development Events & Career Fair](#) [↗](#)

[Affinity Communities](#) [↗](#)

[Handshake](#) [↗](#)

Financing

Learn more about the different available resources for funding your graduate student experience. This category can answer many questions surrounding graduate assistantships, financial aid, fellowships, and awards.

[View Resources](#)

Quick Links

[Graduate Financial Aid](#) [↗](#)

[Graduate Short-term Loans](#)

[Summer Doctoral Dissertation Fellowship](#)

Getting Involved

An overview of different communities at UConn. Stay connected with us at The Graduate School, find calendars for different events and gatherings, and meet a diverse of organizations and communities that are here to support you.

[View Resources](#)

Quick Links

[Events Calendar](#)

[Social Media](#)

[Soapbox](#)



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Current student resources



Graduate Student Mentoring Guide

A Guide for Students



<https://rackham.umich.edu/downloads/student-mentoring-handbook.pdf>

What's your long-term career goal?

What's your long-term career goal?

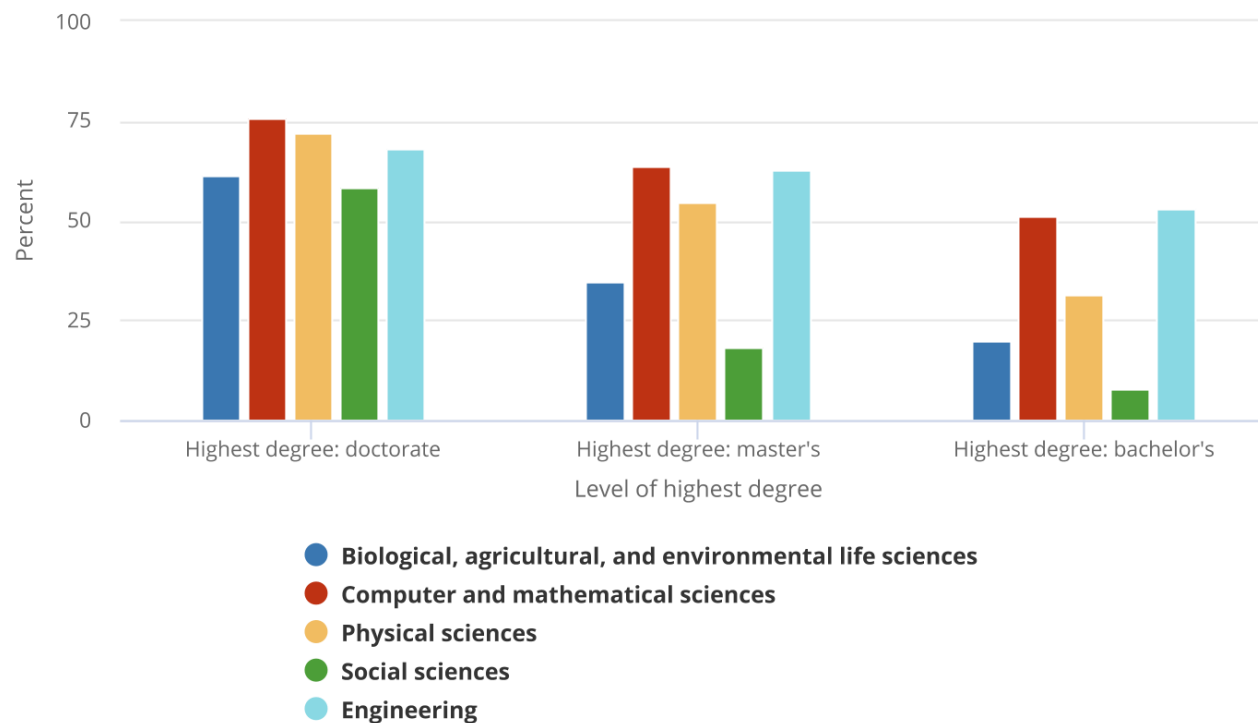
STEM PhDs who obtain tenure-track positions

- 1960-1980 cohort: 43 percent
- 2000-2013 cohort: 25 percent

Source: https://conference.nber.org/conf_papers/f159298.pdf

FIGURE 3-8

S&E degree holders working in S&E occupations, by level and field of S&E highest degree: 2017



Note(s)

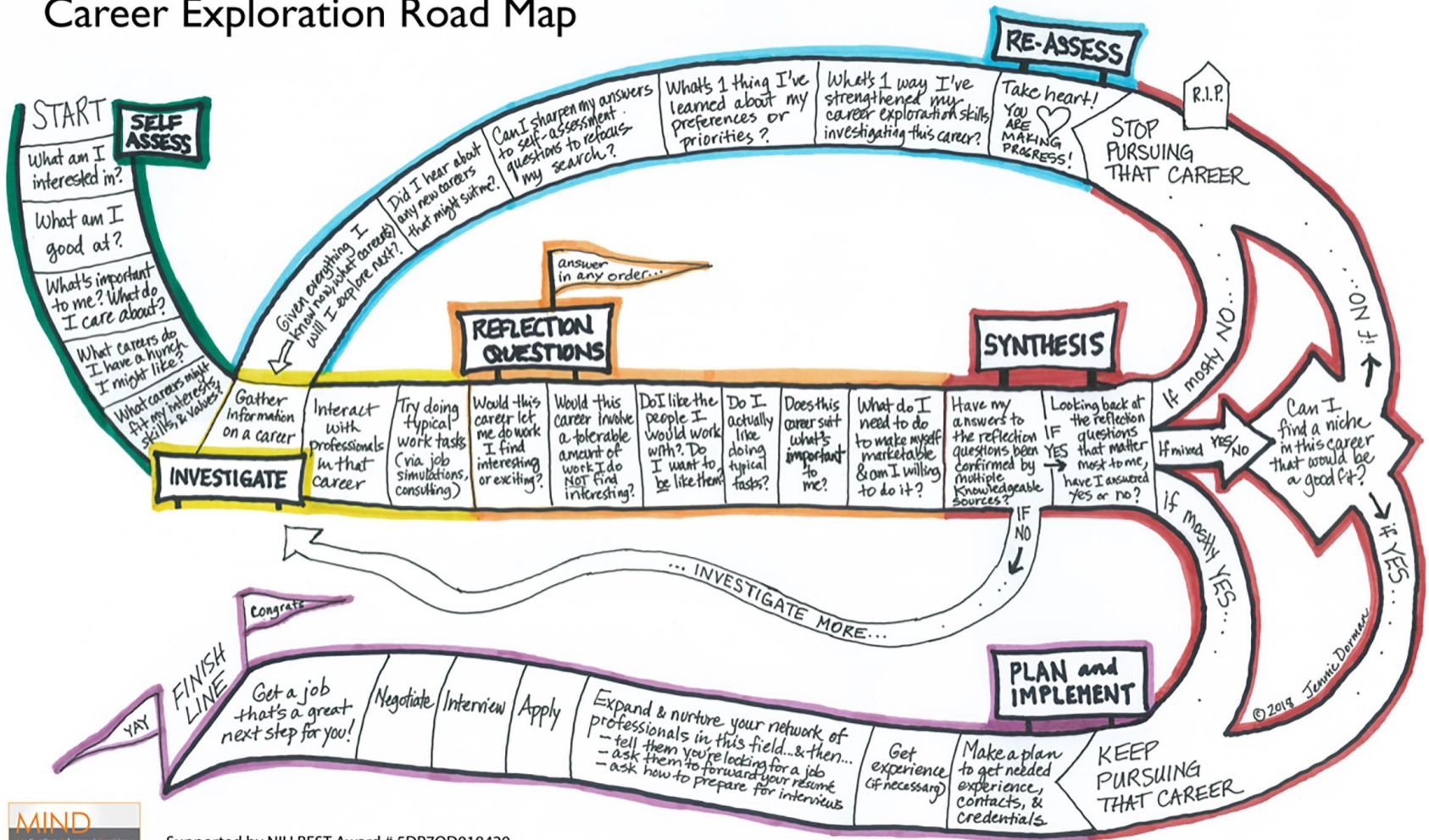
Individuals may have degrees in more than one S&E degree field.

Source(s)

National Center for Science and Engineering Statistics, National Science Foundation, National Survey of College Graduates (NSCG), 2017.

Science and Engineering Indicators

Career Exploration Road Map



Supported by NIH BEST Award # 5DP7OD018420

<https://mind.ucsf.edu/article/mind-career-exploration-road-map>



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Chaos theory of Careers

[*Journal of Vocational Behavior* 71:375-400; 2007](#)

Closed systems thinking

- Nothing unexpected happens
- Life should be fair
- Linearity of change
- Confidence in order
- Exceptions are errors
- Limited response to change

Open systems thinking

- The unexpected will happen
- Life has no guarantees
- Change is non-linear
- Shifts happen
- Exceptions may be significant
- Creative response to change

Patriot missile approach

- Don't imagine you can aim for a target and hit it without course corrections.
- Head in the right general direction. Recalculate your trajectory constantly.

The Academic JOB Search Handbook

Fifth Edition

Julia Miller Vick
Jennifer S. Furlong
Rosanne Lurie

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"So What Are You Going to Do with That?"

{ Finding Careers Outside Academia }

THIRD EDITION

SUSAN BASALLA &
MAGGIE DEBELIUS

"A smart, insightful, supportive, straightforward, and engaging guide. One of the most important resources that I have, and I use it daily. This time, Basalla and Debelius dare to shed light on the myth that a career in academic science research is a panacea. I wish I had written it!"

—Victoria A. Blodgett, assistant dean, Graduate and
Postdoctoral Affairs, University of Connecticut

THE PROFESSOR IS IN



**THE ESSENTIAL GUIDE TO
TURNING YOUR PH.D INTO A JOB**

KAREN KELSKY, PH.D.



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BREAKING NEWS

Pro-Confederate protesters clash with students at Chapel Hill

WANT TO ADVERTISE? CLICK HERE

Career Advice

Change From the Ground Up

Ph.D. students need to develop more skills around teaching and working with data to assess student outcomes, argues Terri E. Givens.



4 COMMENTS



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Faculty Jobs

- Arts & Humanities
- Education
- Engineering & Mathematics
- Health & Medical
- Professional Fields
- Science & Technology
- Social Sciences
- Technical & Vocational Fields

Administrative Jobs

<https://www.insidehighered.com/advice>

Center for Career Development

Schedule an Appointment

Handshake

Regional Campuses

Career On Demand

Husky Mentor Network

Resources Who We Serve ▾ Becoming Career Ready Career Communities ▾ Affinity Communities ▾ Job Market Insights Events Outcomes ▾ About Us ▾



Your career prep starts here.

With preparation, experience, and an awareness of what is needed and valued within different careers and jobs, you can be intentional in your career preparation and future job search.

Your degree is only one qualification

Knowing this means that you must also develop and enhance other qualifications during your academic program.

Graduate Students & Postdocs

Engage in Career Preparation

Engaging in your career preparation means taking time, throughout your academic program, to:

[-Career Prep & Job Search Action Plan](#)

[-Know Yourself](#)

[-Am I Career Ready](#)

[-Develop Your Network](#)

[-Prepare Your Materials](#)

[-Build Skills](#)

[-Communicate Your Value - Interviewing & Negotiating](#)

[-Gain Experience](#)

[-Conduct Your Job Search](#)

Application Material Resources

[Graduate Student Résumé & Cover Letter Guide:](#)

Access this guidebook to gain tips for transitioning a CV to a résumé, to incorporate strategies to enhance an existing résumé, and to optimize cover letter content.

[CV Guidebook:](#)

If you are seeking a faculty job or an industry research position, you will most often be required to submit a CV and not a résumé.

[Academic Job Application Resources:](#)

Information provided is designed to complement the advice, resources, and guidance that you receive from your department.

Of Additional Interest

[-View Upcoming Events](#)

[-Signature Career Events](#)

[-Doctoral Degree Community](#)

[-Career Development Experience Award](#)

Great things happen when UConn graduate students engage in career preparation. Read their stories!

[-Marc Reyes](#)

[-Hyeseong Kang](#)

[-Emma Bjornsgard-Basayne](#)

[-Feiyang Chen](#)

[-Anand Gupta](#)

[-Deepthi Varghese](#)

[VIEW ALL STORIES](#)

<http://career.uconn.edu/graduate-students-postdocs/>



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