

## **EEB 2208 (Introduction to Conservation Biology)**

### **Homework 7: Feedback**

Most of my homework assignments are designed to give you information on what to study, and on how well you know the material. Given that you have just had an exam, I thought I would make this week's homework simple and use it to gather material that will help me with course design. In addition, this homework will give you a reason to think about where/how you could use extra help learning the material.

Please answer the following questions about the class. It is unlikely that I will be able to act on all suggestions (I cannot completely redesign the course at this stage of the semester), but I will certainly try to incorporate any that are feasible. Additionally, student comments have a big influence on how I change the course from year to year (e.g., you can thank previous years' students for the fact that I am assigning homework this year!).

**IMPORTANT: PLEASE SUBMIT YOUR RESPONSES VIA HUSKYCT, USING THE TEXT SUBMISSION BOX (DO NOT ENTER THEM INTO THE COMMENTS BOX)**

**Q1. Identify the one or two topics that you have had the most trouble understanding. If you feel you understand everything, then identify the topic that you felt was most difficult to understand. If you can, describe what it is about the topic that makes it challenging.**

**Q2. Provide one or two suggestions for things that I could do in this class to make the material easier to understand. Suggestions can either be general (e.g., relating to lecturing style) or may relate to specific information covered.**

**Q3. Identify the thing that you find most difficult about reading and understanding peer-reviewed papers such as those used for the discussions or that you plan to use for the poster project?**

**Q4. What topics, within the field of conservation biology, are you interested in that I have not discussed yet?**