

EEB 2208 (Introduction to Conservation Biology)

Homework 10: review class material for lectures 1-12 by “mapping” it

This week’s assignment is to produce a one page (no more) “concept /mind map” summarizing the material from the first half of the class. You can build the map around the themes of my lectures or through some other scheme, but whatever approach you take you should look for links between different lectures.

If you’re unsure what concept/mind maps are, look back at homework 4 where I provided a lot of detail. Obviously there is a lot more material to draw on than there was for that earlier homework. The exercise is designed to get you thinking about how that material is organized, how different parts link to each other in a non-linear way, and about what is more vs less important.

The map should be submitted as an attachment in huskyct before midnight on the due date (see homework overview document for detailed instructions). To complete the assignment and get the homework point, your map must:

- a) **Include at least 3 hierarchical layers (i.e., tertiary ideas nested within secondary, nested within your overarching concept).**
- b) **Include at least some material from each lecture topic (1-12). How much material is completely up to you, but the better you summarize the information, the better prepared you will be for the final.**

Beyond these basic requirements, we will not grade based on how much information is included, how pretty the map is (as long as it is legible), what approach you took, etc. For this assignment the main goal is simply to do the review.

You can create the map in any way that works for you. You can draw it on a piece of paper, scan it, and send it (if you have a smart phone there are free apps that turn the phone into a scanner and allow you to make a .pdf file – I use one called CamScanner, which works well and allows you to email directly from the app). You can also just take a photograph of the drawing and email that as a .jpg. Or you can create the map electronically (e.g., with boxes and arrows in Word or PowerPoint). For the earlier homework, a number of students used on-line software to help them create their mind maps. This is not required, but it might be helpful. This is one site that some people told me was easy to use:

<https://www.text2mindmap.com/>.

IMPORTANT: Note that you must send your file in a commonly used format (.pdf, .jpg, .ppt, .ppx, .doc, .docx are acceptable). It is not the TA’s job to spend a lot of time trying to read files and I’ve specifically told her not to do so.

You are welcome to work with others in the class to come up with an organization (working in groups also has been shown to promote learning). But each individual should submit their own map.