Assignments and Grading (EEB 3250)

<table>
<thead>
<tr>
<th>Lecture (200 points)</th>
<th>Lab (200 points)</th>
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</thead>
<tbody>
<tr>
<td>Exam #1 = 40 points</td>
<td>Quiz #1 = 25 points</td>
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<tr>
<td>Exam #2 = 40 points</td>
<td>Quiz #2 = 25 points</td>
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<td>Exam #3 = 40 points</td>
<td>Quiz #3 = 25 points</td>
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<tr>
<td>Final Exam (cumulative) = 50 points</td>
<td>Drawings, other assignments = 25 points</td>
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<tr>
<td>Discussions = 30 points (10 as leader, 5 points each for 4 paper summaries)</td>
<td>Collection = 100 points (25 taxa, 4 points each)</td>
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EEB 5250 Students: In addition to the above list, you will prepare / deliver a 20-minute class presentation on an advanced topic that is mutually agreed upon with LL. This assignment is worth 40 points, thus your final grade will be determined based on a total of 440 points. We should agree on a topic by Oct. 03. Then, you will prepare an outline of the main points of your presentation plus five primary literature references by Oct. 24. The outline and references are worth 10 of the 40 points for this assignment.

Course letter grades will be assigned based on the following scale:

A (93-100%), A- (90-92.9%), B+ (87-89.9%), B (83-86.9%), B- (80-82.9%), C+ (77-79.9%), C (73-76.9%), C- (70-72.9%), D+ (67-69.9%), D (63-67.9%), D- (60-62.9%), F (<60%).
Class Format

- The course has three 50-minute lectures and one 3-h lab per week. Attendance is mandatory. Students who miss a significant number of labs (i.e., 3) without a documented medical excuse will automatically receive a failing grade for the course.
- Six paper sessions are planned. Participation is essential; each student will co-lead one session during the semester (for 10 points), and everyone is expected to have read the paper in advance. To encourage participation, students who are not leading the discussion may hand in a short summary of the assigned paper, due at the start of class. The summary, 1 page in length (typed, hard copy, 12-point font, 1” margins), should follow appropriate grammar and referencing, and discuss the question(s) asked, the method used, and the overall result. You are required to do 4 summaries.
- Lecture exams will consist of a mixture of formats: matching, word fill in, short answer, longer answer questions.
- Make up exams will be given only in the case of a documented medical emergency.
- Forays to ponds and streams on campus will be taken during the lab period, so wear/bring shoes that can be used even if the ground is wet.
- Three lab quizzes will assess sight identification of algae covered in the lab sessions, your ability to use taxonomic keys, and your understanding of structures observed during the lab sessions.
- Please consult the Student Handbook for University policies on grades, drops, and incompletes. Please see the Fall 2008 semester calendar (http://www.registrar.uconn.edu/fall08.htm) for important dates.
- Matters of academic integrity and conduct are addressed in The Student Code, which can be found online (http://www.dos.uconn.edu/student_code.html). Please ask us if you do not understand these policies.
- Students with disabilities should talk to Dr. Lewis during the two weeks of class, and may receive test accommodations if specified by the Center for Students with Disabilities.
- Other resources on campus: Counseling and Mental Health Services (486-4705, available 24 hours, www.cmhs.uconn.edu); Alcohol and Other Drug Services (486-9431, www.aod.uconn.edu); Dean of Students Office (486-3426, www.dos.uconn.edu).

Field Trips

Two Saturday field trips are planned. We will depart from TLS at the announced time. Generally, we will go rain or shine (unless severe weather is forecasted, in which case we will go on the alternate date). Wear or bring tide shoes, old sneakers, or boots. NO chest waders, please, to coastal trips! Also bring a hat, sun block, notebook, pencil, hand lens or magnifying glass, water or other non-alcoholic beverages, snacks.

Field trip #1 (required): Coastal Connecticut. We will visit Harkness Memorial State Park and/or the Avery Point Campus.

Field trip #2 (optional): Coastal Rhode Island. We will visit Watch Hill Point or Beavertail Point. NOTE: we need a firm head count for this trip by Sept. 08th.