

# EEB TA Opportunities

## **Introductory courses** (ca. 2/3<sup>rd</sup> of TA positions):

Bio 1102 (co-teach four 2-hour, 24 student lab sections)-non-majors

Bio 1108 (solo teach two 3-hour, 20 student lab sections)-majors

Bio 1110 (co-teach three 2-hour, 24 student lab sections)-botany  
(fall semesters only)

## **Upper level lab/discussion courses** (offered every semester):

EEB 2244 (Ecology, solo teach four 2-hour, 16 student lab/discussion sections)

## **Upper level lecture-only courses** (offered annually):

EEB 2245 (Evolution, springs)

EEB 2214 (Vertebrate Biology, falls)

EEB 2208 (Conservation Biology, falls)

EEB 2202 (Evolution and Human Diversity, springs)

## **Upper level lab classes** (most offered biannually):

“ologies”, Methods in Ecology, Aquatic ecology, Developmental Plant Morphology, Evolution of Green Plants, Comparative Anatomy, etc.

## **Graduate classes** (most offered biannually):

Systematics, Molecular Systematics, Phylogenetics, Population Genetics, Conservation Biology, Bioinformatics

# Special Opportunities

**W (writing) instruction**

**Collections curation**

**Greenhouse support**

**Website development**

**Molecular facility support**

**Special courses**

undergraduates at seminar  
collections-based research projects

**Summer courses**

field entomology, summer flora, field methods in ornithology,  
field methods in parasitology, field mammalogy, field herpetology,  
animal behavior

# Mechanics

## Request for teaching preferences

preferences are solicited from both TAs and course instructors  
email sent late fall (typically November)  
email sent mid-summer (typically July)

## Request for demi nominations (usually spring only)

1/2 fellowships; 3-5 awarded each spring.

These typically go to senior students who are making excellent progress.

Generally given to students who have TAed for many semesters.

Students with outside fellowships generally not considered.

Have been given to students as early as 3<sup>rd</sup> year when a persuasive case is made  
for value of an early demi

## Making TA assignments

Done by Graduate Admissions/Awards Committee (or subset thereof)

Individual faculty members cannot promise you a particular assignment

Assignments emailed to students and faculty in mid-December or early August  
(we hope!)

# What affects assignments?

- instructor preference
- student preference
- suitable background
- course scheduling conflicts (affects all but 1102/1108)
- maintaining mix of expertises (1102/1108)
- maintaining mix of experience levels (1102/1108)
- accommodating ½ TAs
- TA evaluations
- last chance/future opportunities
- special circumstances
- value of assignment to career development
- prior TA assignments

**upper level courses:** instructor preference is given greatest weight

If you are requesting something other than 1102/1108, talk to the course instructor!

**gaming the system:** leaving intros. off your list does not affect likelihood of ending up in them—we only look at relative preference for 1102 vs. 1108, not absolute ranks. So make your preferences known!